



# NEWSLETTER—JULY 2011

## Huge thanks

Wow -we managed to reach 78% support in the haven fun and fitness campaign, and received a large box of outdoor toys. This has been distributed throughout the settings. Thank you to all parent's who registered support, your comments are greatly appreciated.

Contact us:02380455603

Tel:02380455603

E-mail: [creativekidz32@hotmail.com](mailto:creativekidz32@hotmail.com)

Web: [www.creativekidz.org.uk](http://www.creativekidz.org.uk)

At Creative Kidz our aim is to work in

## Progress reports

partnership with parents.

We maintain open dialogue on a daily basis regarding the time your child spends with us.

We also keep ongoing records of your child's progress while they are with us.

These records are used to identify your child's needs, listen to the children and reflect on their time spent with us in order for us to enhance their development.

All children attending Creative Kidz are allocated a Key-person.

If your child is in the Early Years foundation stage (reception year children),

Their Key-person is responsible for recording observations in your child's Profile Diary.

At Creative Kidz we also conduct play based observations on children in the older age ranges as we feel that their needs are just as important.

As we are a play based setting our records are not as comprehensive as those that your child's school hold, but they are equally as important!

These profile diaries and observations are available to share with you, please take the time to read them and leave comments, this is an Ofsted requirement and if we aren't seen to share this info it will be deemed as inadequate.

If you wish to book an appointment with your child's key—person please ask at your child's setting and this will be arranged.

Thank you for your co-operation.

## Diary Dates

### Monday 4<sup>th</sup> July

Inset day

St Johns the Baptist-club closed

### Friday 22<sup>nd</sup> July

Inset day

Hamble Primary-club closed

### Wednesday 27<sup>th</sup> July

Last day of term

Inset day

Netley Abbey-club closed

### Thursday 28<sup>th</sup> July

1st day of

holiday play scheme at Hamble sports pavilion.

## Leavers

To all children moving on at the end of term, we would like to say Good-bye, Good luck and Best wishes for the future.



The deadline has now passed and we have been very fortunate to have received a little over 1600 vouchers which has enabled us to order the following free equipment:

Whistles, Playground balls

Tennis balls, Small balls,

Compasses, Parachute

**Thank you for your support!**

## GET WET DAY!

The children have requested a water play day as their end of term treat!



This has been organized for

**Tuesday 19th July 2011**

Please supply your child with a carrier bag

Containing:

- change of clothes
- flip flops or similar
- a towel
- A water play toy

Please name all items so that they can be returned safely.

Items brought in from home will remain your child's responsibility.

If you do not want your child to participate, we can accommodate this, please advise your club supervisor by Monday 5<sup>th</sup> July in order to allow us time to make arrangements.

As usual we shall be extending this invitation to all registered children, if this is not your child's usual day please make sure you complete and return the slip on page 3.

### Additional sessions and cancellations

If you would like to book additional sessions or to change your current booking, please contact Kelly or Brian asap.

We have now allocated available sessions and there are a few breakfast and after school club places available on certain days, at some of the settings.

This can change on a minute to minute basis so if you need additional sessions please book now before they disappear!

Further to this, if you no longer require your child's sessions in September, please inform us in writing/e-mail as soon as possible.

### We do **Late Collection of children**

under-

stand that sometimes this is unavoidable but please make sure that you have a contingency plan in place as it seems that this is becoming an increasing problem and is causing many issues for staff.

Please consider the following:

- ♦ our insurance cover runs out at 6pm daily.
- ♦ we are only registered to care for children during published opening hours.
- ♦ many members of our team use public transport to travel to and from work and as this is limited after 6pm, this means that on the occasions that children are not collected until after 6pm, they are not getting home to their families until late into the evening.

In addition to this, the relationship we have with site managers at each of our settings is vital to operation and if we are late out of the building, they have to stay on later in order to lock up.

They are not paid for this and are not happy to do so, therefore please take all this into consideration.

Late collection fees will be charged as detailed on the price list.

**Your co-operation in this matter really would be appreciated, thank you!**

## WET PLAY



Although we are almost at the end of term, it seems we are now in the 'wet' season. You can guarantee that if it is going to rain it normally does at the end of school.

In order to allow us to continue to be able to access the outdoor space even if it is raining, please provide your child with a named coat for this purpose.

## Annual satisfaction survey

We would like to extend a huge **THANK YOU!** to all parents/carers who returned an annual satisfaction survey. Feedback indicated that the children are enjoying their time at Creative Kidz and are thriving on the interaction with other children and the activities provided. Reflecting on the feedback, there are a couple of issues raised by the survey that we would like to address.

"G\*\*\*\*\* likes the club because he say's it is fun. He likes playing football and the computers."

"I would like to see some time set aside for homework, if 1/2 to 3/4 hr is set aside for homework, then children spending a full day at after school club do not have to come home and still do homework, it is easier if everybody sits and does it together, than my child trying to do his homework because I tell him to do it, whilst other children are still playing"

"I think things have improved this past year. After school club staff (especially Lauren) are amazing!"

"My Son really enjoys his time at the club, his days there are his favorite days of the week!"

I would like to do more baking, I really enjoyed making muffins!"

"I would like my child to be encouraged to do a little more creative activity before he plays football or on the computer"

We are extremely pleased with the way that the club is run. Laura and Angie are fantastic with my Son and it's obvious that he enjoys his time at Creative Kidz. Thank you."

Maybe more interaction with the children?!"

### HOMEWORK

Although we can accept that it is difficult to find the time to do homework with your child, and we would never stop a child from doing homework, we are a "play" setting, and we strongly believe that this is parental responsibility.

### ACTIVITIES

The activities we provide are suggested by the children for the children. A programme of activities is devised using feedback from the children from club council meetings, this is then tweaked if necessary for the individual needs of children and resources available.

Following our guiding play work principles, our ethos is a home from home environment, allowing the children to access freely chosen, self directed play opportunities.

Although your children may not bring home a painting or junk model from each and every session, we guarantee they will have been given the opportunity to access all play types.

We will never force or push a child into doing a certain activity, for whatever reason.

If you haven't been given a visual indicator as to what your child has been doing at club, such as a model or painting, please feel free to ask the play workers for feedback on the day in question.

Some children enjoy doing art and crafts, and others don't, others simply choose to do different things when given the opportunity to do so, just as they normally would after school at home.

We have attached a copy of both the "Play work principles" as well as the "Play Types" so that you can recognise what is being explored.

Hopefully your children come home each evening happy and content after being given the opportunity to express and develop their play experience.

Obviously if this is not the case and you have a specific concern please raise this with your play-leader or "Key-Person" asap!

### VENUE

Although we understand that the venues for our settings are not practically perfect in every way, they are fit for purpose and we maximise use of the facilities at hand to allow the children to experience all play types.

All of our settings have access to outdoor space and this is used as often as possible come rain or shine, providing your child has access to adequate protection from the rain and sun.

At some stage over the forthcoming year, we aim to do some fundraising in order to enable us to purchase some poncho's or raincoats.

Following discussion at club council and subsequent staff meetings, a new reward scheme will be rolled out in September 2011.

### Reward scheme

Reward points will be used to encourage positive behaviour. Reward points will be recorded on an individual reward chart by placing a stamp or sticker on your child's chart. Each child will also be rewarded with a sticker to wear at the time they are awarded a reward point as an acknowledgement of their achievement but also as a way of showing parents that they have achieved a reward. Club staff will monitor the number of reward points weekly, recording these on a wall chart within the setting. This will serve as a visual reminder that positive behaviour is rewarded.

The records will be collated and the child who has earned the most points each week will be rewarded with a star of the week certificate, and their name will be placed on our Star of the week chart which will be displayed at the setting.

Milestones will be rewarded by the award of certificates.

Reward points achieved	Award
20	Bronze Certificate
50	Silver Certificate
100	Gold certificate
200	Platinum Certificate

In addition to this the child who collects the most reward points over a period of 1 year will be rewarded with a "SUPERSTAR" award and a surprise gift.

The accounting period for star of the year award will be the beginning of the autumn term to the end of the summer term each year.

#### Criteria for awarding reward points.

- ⇒ Show helpfulness
- ⇒ Share
- ⇒ Make a positive contribution
- ⇒ Be Courteous
- ⇒ Show thought and care for others
- ⇒ Have Good manners
- ⇒ Be Polite
- ⇒ Make a fantastic effort
- ⇒ Set a good example
- ⇒ Create an exceptional piece of work
- ⇒ Be Brave
- ⇒ Come up with a great idea
- ⇒ Be responsible

We welcome your response to this scheme, and further feedback once the scheme has started.

### Recycling- Request for resources.



From time to time we plan activities which need resources which are difficult to source, we will be using this section of our newsletter to request resources, you may commonly find at home. Please recycle these items by sending them in so that the children can make good use of them.

All items must be clean, in good condition, and cannot be used to contain nuts of eggs.

We currently need:

- ◇ Coat hangers
- ◇ Boxes (nothing that has contained nuts or eggs please)
- ◇ Yoghurt pots
- ◇ Old material/fabric
- ◇ Newspapers
- ◇ Old Shirts for painting
- ◇ Ribbon
- ◇ Shells
- ◇ Kitchen paper rolls (no toilet rolls please)
- ◇ Large stones-to use as paperweights
- ◇ Used birthday/Christmas cards etc.
- ◇ Anything that could be used for craft purposes
- ◇ Plastic bottles/containers

Please also bear us in mind if your have a clear-out or your child had grown too big for their bikes, scooters, toys games, books etc., anything play related in good condition.

Thanks in advance



### GET WET DAY

I give consent for my child: ..... (Child's name) to attend "Get Wet Day" at Creative Kidz straight after school until 6.00 pm on Tuesday 19th July 2011.

Please tick if this is an additional session

Child's School: .....

Signed:.....Parent/Guardian. Date: .....

Without this permission slip your child will not be able to participate.

# HOLIDAY PLAYSCHEME



The home from home play setting, there's so much to do!



"Peace of mind, my Son loves Creative Kidz there's so much to do!"

"The staff are so welcoming and theres so much to play with, I feel confident Leaving my Daughter knowing that she's in safe hands"

**Join Us!** Exciting activities for children aged 3 to 6 years.  
If you book sessions with us you will receive a 50% discount for siblings using the Hamble Sports Complex Activities.

**Prices** Prices include "FREE" Snacks and Drinks!  
£20 for a full day (8-6pm)  
£11 for half day session (8-1pm/1-6pm)

**Staff** Qualified Experienced First aid trained and CRB checked Staff!

**Environment** Offering a wide range of activities in Safe, Stimulating Surroundings.



**Ofsted**  
Registered

## Date + Time

Each school holiday, Monday to Friday  
8am till 6pm

## Contact us:

creativekidz32@hotmail.com

02380455603

www.creativekidz.org.uk

## Location

Hamble Sports Pavilion, Hamble Sports Complex,  
Satchell Lane, Hamble. Southampton.S031 4NE

Try our breakfast and after school clubs  
For children aged 3 -11

We currently operate from the following schools:

HAMBLE PRIMARY SCHOOL

NETLEY ABBEY JUNIOR SCHOOL

BISHOPS WALTHAM INFANT SCHOOL

ST JOHN THE BAPTIST C of E WALTHAM CHASE

AND COMING SOON TO

SWANMORE PRIMARY SCHOOL

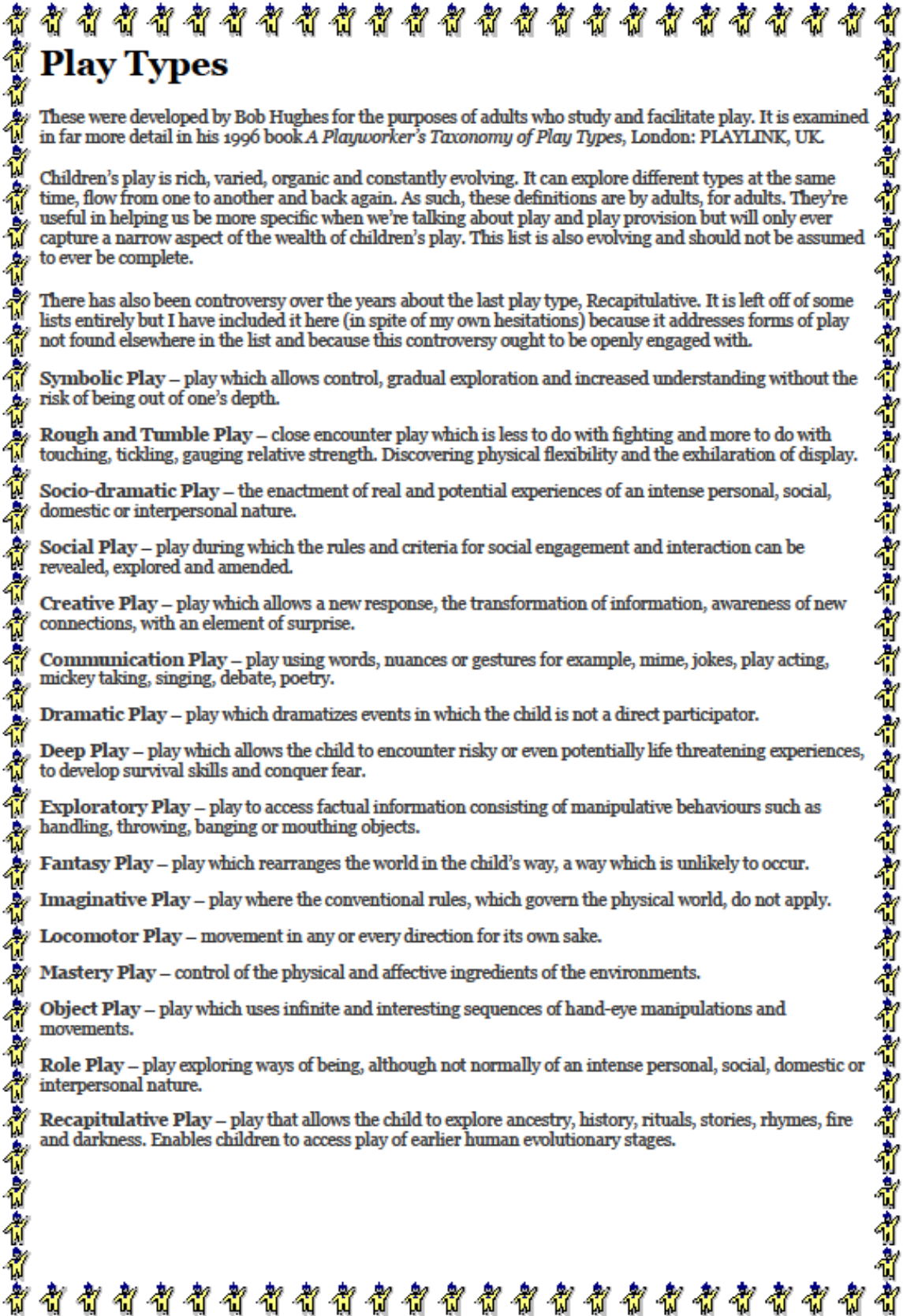
## Playwork principles

**These principles establish the professional and ethical framework for playwork, and describe what is unique about play and playwork, and provide the playwork perspective for working with children and young people.**

They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities:

1. All children and young people need to play. The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and well being of individuals and communities.
2. Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
3. The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
4. For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.
5. The role of the playworker is to support all children and young people in the creation of a space in which they can play.
6. The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
7. Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.
8. Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and well being of children.





## Play Types

These were developed by Bob Hughes for the purposes of adults who study and facilitate play. It is examined in far more detail in his 1996 book *A Playworker's Taxonomy of Play Types*, London: PLAYLINK, UK.

Children's play is rich, varied, organic and constantly evolving. It can explore different types at the same time, flow from one to another and back again. As such, these definitions are by adults, for adults. They're useful in helping us be more specific when we're talking about play and play provision but will only ever capture a narrow aspect of the wealth of children's play. This list is also evolving and should not be assumed to ever be complete.

There has also been controversy over the years about the last play type, Recapitulative. It is left off of some lists entirely but I have included it here (in spite of my own hesitations) because it addresses forms of play not found elsewhere in the list and because this controversy ought to be openly engaged with.

**Symbolic Play** – play which allows control, gradual exploration and increased understanding without the risk of being out of one's depth.

**Rough and Tumble Play** – close encounter play which is less to do with fighting and more to do with touching, tickling, gauging relative strength. Discovering physical flexibility and the exhilaration of display.

**Socio-dramatic Play** – the enactment of real and potential experiences of an intense personal, social, domestic or interpersonal nature.

**Social Play** – play during which the rules and criteria for social engagement and interaction can be revealed, explored and amended.

**Creative Play** – play which allows a new response, the transformation of information, awareness of new connections, with an element of surprise.

**Communication Play** – play using words, nuances or gestures for example, mime, jokes, play acting, mickey taking, singing, debate, poetry.

**Dramatic Play** – play which dramatizes events in which the child is not a direct participator.

**Deep Play** – play which allows the child to encounter risky or even potentially life threatening experiences, to develop survival skills and conquer fear.

**Exploratory Play** – play to access factual information consisting of manipulative behaviours such as handling, throwing, banging or mouthing objects.

**Fantasy Play** – play which rearranges the world in the child's way, a way which is unlikely to occur.

**Imaginative Play** – play where the conventional rules, which govern the physical world, do not apply.

**Locomotor Play** – movement in any or every direction for its own sake.

**Mastery Play** – control of the physical and affective ingredients of the environments.

**Object Play** – play which uses infinite and interesting sequences of hand-eye manipulations and movements.

**Role Play** – play exploring ways of being, although not normally of an intense personal, social, domestic or interpersonal nature.

**Recapitulative Play** – play that allows the child to explore ancestry, history, rituals, stories, rhymes, fire and darkness. Enables children to access play of earlier human evolutionary stages.